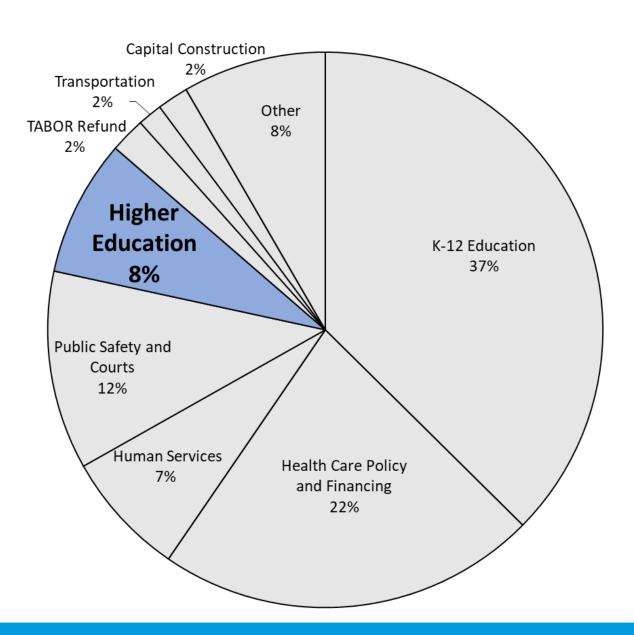
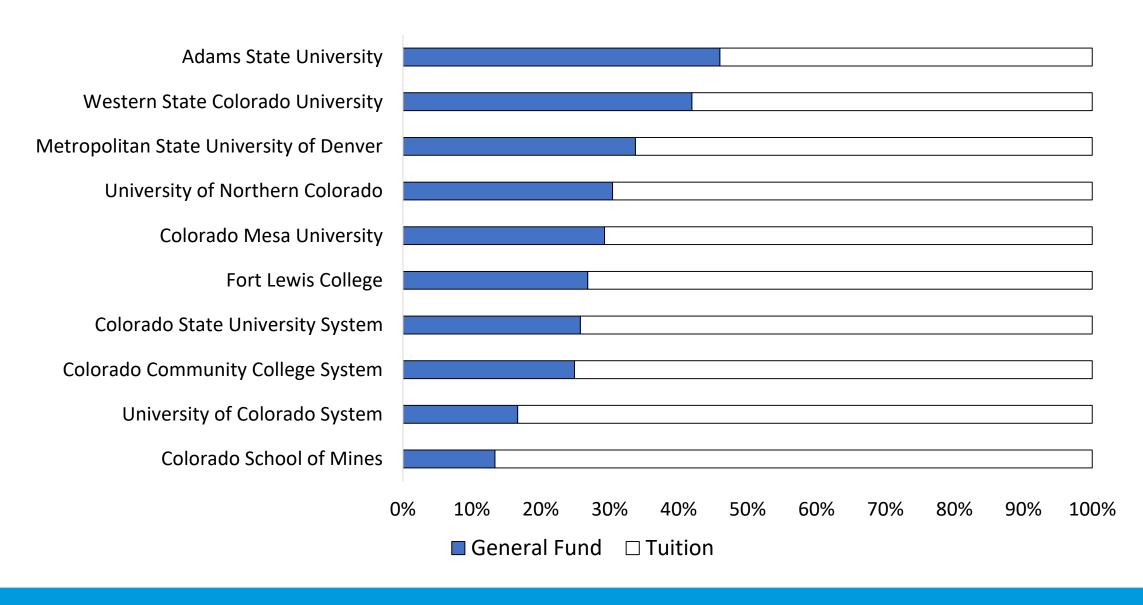


## **General Fund Budget for FY 19-20**

Includes State Education Fund



## Revenue Breakdown by Higher Education Institution



## The Higher Education Funding Allocation Model's Structure

STATE OPERATING FUNDS FOR PUBLIC INSTITUTIONS OF HIGHER EDUCATION

LOCAL DISTRICT COLLEGES SPECIALTY EDUCATION PROGRAMS

AREA
TECHNICAL
COLLEGES

**TOTAL STATE APPROPRIATIONS** 

COF STIPEND ROLE & MISSION

**PERFORMANCE** 

## The Details

COF Stipend	• Must be at least 52.5% of Total State Appropriations				
Role and Mission	<ul> <li>Mission Differentiation (Base-like)</li> <li>Weighted Student Credit Hours (Capped at \$20 million)</li> <li>Pell (Percentage of COF Stipend Rate)</li> </ul>				
Outcomes	<ul> <li>Completion</li> <li>Retention</li> <li>Institutional Productivity (Capped at \$10 million)</li> </ul>				

## Colorado's Higher Education Funding Allocation Formula

- Policy Variables (Levers) -

## College Opportunity Fund (COF)

#### COF STIPEND

Calculated as the number of credits at X dollars per credit.

➤ The stipend amount can be adjusted, however must be at least 52.5% of "Total State Appropriations" running through the model.

#### **Role & Mission**

#### MISSION DIFFERENTIATION:

This amount is provided to offset the cost of providing programs based on the unique role and mission of the individual institution.

➤ The amount can be modified as desired based on policy priorities: fixed, adjusted by the change in overall funding, changes specific to a governing board, etc.

#### PELL-ELIGBLE

A bonus provided for each credit hour completed by a Pell-eligible student. This is calculated as the number of credit hours completed by "X" percent of the COF Stipend rate.

This percentage could be increased or decreased based on policy decisions.

### Outcomes/ Performance

#### COMPLETION & TRANSFER:

Rewards each completion and transfer of a student based on weights for different academic award levels.

Additional bonuses are provided for Pell and STEM+H completions.

The weights and bonus amount can be modified.

#### RETENTION

Rewards each student who makes academic progress, measured and weighted by the level of progress – 25%, 50%, 75%.

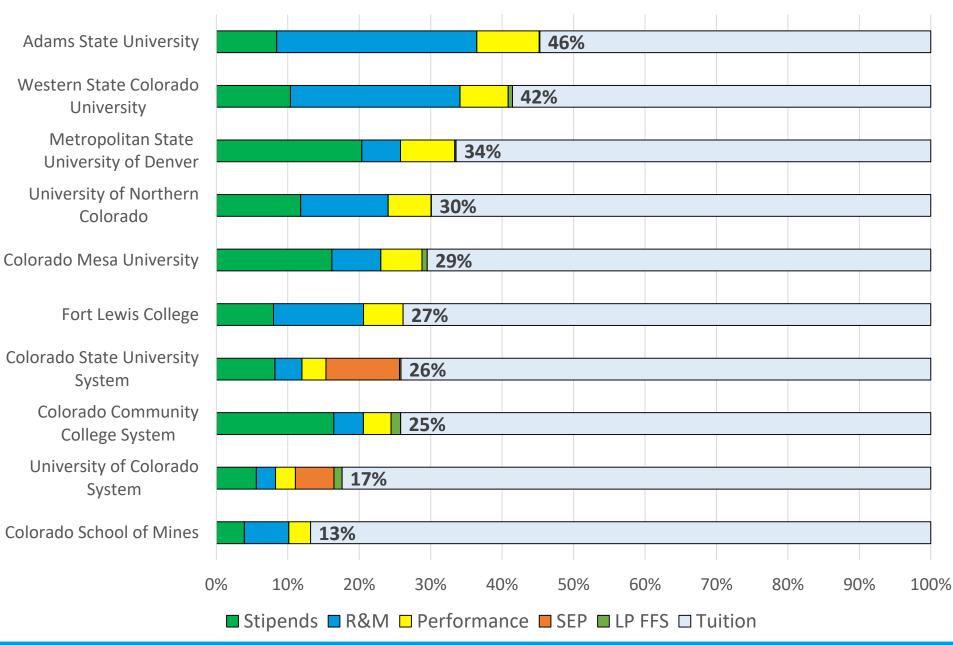
> The weights can be modified.

#### INSTITUTIONAL PRODUCTIVITY

Funding carved out to reward institutions for their performance relative to their size - measured by indexing "Awards per SFTE".

The total amount of this carve-out can be adjusted.

## **General Fund as a Percentage of Combined State Support & Tuition Revenue**



## **Allocation Formula Evaluation**

- Meetings with Governing Boards
- Required by SB19-095
- Working Group of CCHE
- Changes Submitted with November Budget Request

## Funding Allocation Formula Revisions What We Heard:

- Need better recognition of equity goals
- Increased alignment with Master Plan goals
- Predictability, transparency, mitigate volume driven

- 52.5% of the appropriations flowing through the formula
  - Volume driven
  - Increases to the COF stipend amount also increase the Pell bump in Role and Mission
  - Increases here lower the amount of money going through the performance portion of the formula

- Flat amounts by institutional class
- Weighted student credit hours (capped at 20k)
  - Recognizes cost of offering credits by subject and level
- Pell bump as a % of COF
  - Directly impacts the amount of money flowing through performance -- any increases to the Pell bump decrease performance \$\$
- Individual institutional adjustments
  - Also impacts the amount of money flowing through performance – any increases here pull from performance

- Completions
  - Weighted by degree level
  - Extra weight for Pell and STEM-H
  - Transfers count as a completion at CCCS, Adams, Mesa
  - Lack of transparency around weighting calculation steps
- Retention
  - Funding at 25%, 50%, 75% retention
- Institutional productivity
- Volume-driven, institutions competing against each other – so a small school making improvement can still "lose" if they generate fewer completions than a large school

Final Model Distribution

+ SEPs at CU and CSU = Final Appropriations

# Draft New Allocation Formula

All <u>new</u> investment made would be subject to performance metrics with particular emphasis on:

- Pell students
- URM students
- Existing Completions metrics
  - Degree level weight
  - STEM-H and Educators
  - Pell
  - URM

#### **FY 2019-20 Model Allocations**

### Step One: 40% Operational Support



 Higher growth factor for non-system schools recognizes lack of efficiencies of scale

### **Step Two: 30% Performance Completions**

- 1319 Outcome Metrics
  - Includes Pell, URM, Educator and STEM-H Bumps
  - o Non-Residents excluded

### Step Three: 30% Equity-Focused Enrollment

 Pell and URM enrollment as a proportion of statewide enrollment and of individual IHE student body

#### FY 2020-21 Model Allocations

- 52.5% of the appropriations flowing through the formula
  - Volume driven
  - Increases to the COF stipend amount also increase the Pell bump in Role and Mission
  - Increases here lower the amount of money going through the performance portion of the formula

- Flat amounts by institutional class
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Final Model Distribution

+ SEPs at CU and CSU = Final Appropriations

## Outcomes by Governing Board

-	Adams	Mesa	Metro	Western	CSU System	FLC
\$	610,958	\$ 966,364	\$ 2,346,727	\$ 394,531	<b>\$</b> 4,660,013	\$ 425,936
	3.54%	3.00%	3.69%	2.62%	2.73%	3.01%

	SEP						
CU System	Mines	UNC	cccs	CMC	Aims	ATC	Total
<b>\$</b> 6,784,703	<b>\$</b> 737,811	<b>\$</b> 1,343,813	<b>\$</b> 6,262,501	<b>\$</b> 262,017	<b>\$</b> 309,818	<b>\$</b> 404,512	<b>\$ 25,509,707</b>
2.81%	2.91%	2.86%	3.30%	2.91%	2.91%	2.91%	

## **Additional Ideas**

- Award concurrent enrollment/dual enrollment credit hours
- Award improvement
- Award efficiency

## **Accountability Dashboard**

- Master Plan dashboard goals at institutional level
- Tracking performance on key metrics outlined by the Governor and Legislature
- Data democratization: existing data publications become more public-facing and accessible

## **Innovation Fund:**

- Grant fund administered by CCHE
- One-time investments to meet targets to make progress to Master Plan Goals, the Governor's Bold Goals, and key goals identified by the Legislature
- Criteria to be developed similar to the CCHE Capital
   Prioritization criteria for prioritization of project proposals

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